



# Year 6 Curriculum Overview 2024-25

## Autumn 1<sup>st</sup> Half Term

	02.09.24	09.09.24	16.09.24	23.09.24	30.09.24	07.10.24	14.10.24
Key Events							London
Focus weeks						Art	
Room of Wonders/ Trip/ Visitor	Webinar with Kathryn Rundell Author of Rooftoppers (WHSmiths)					Portrait Art Exhibition for Parents	
English	<b>Rooftoppers by Katherine Rundell</b> Writing a formal letter, character description and acrostic poem.						
Maths	Place Value		Addition and Subtraction		Multiplication and Division		Fractions
RE	<b>Life as a Journey</b> Life is a journey. Do you agree? Why?	<b>Life as a Journey</b> In what ways can life be compared to a journey?	<b>Life as a Journey</b> In what ways does having faith give meaning and purpose to the journey of life?	<b>Life as a Journey</b> Is choosing to journey through life as a Christian an easy option? Why? Why not?	<b>Life as a Journey</b> Is every person's journey the same? Why not?	<b>Life as a Journey</b> Why do people go on a pilgrimage?	<b>Life as a Journey</b> Does a pilgrimage have to be to a place of worship?
PSHE	<b>Welcome Back...</b> What about school feels the same and what feels different? How do we feel about being back at school?		<b>Families and Relationships</b> Can you work out the similarities between values and behaviour and how to be a positive role model?	<b>Families and Relationships</b> Can you discuss issues respectfully?	<b>Families and Relationships</b> What are the best ways to listen and respect other points of view?	<b>Families and Relationships</b> How to constructively challenge points of view they disagree with	<b>Families and Relationships</b> Are there different ways to participate effectively in discussions online and manage conflict or Disagreements?



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Science	Evolution Do living things produce offspring of the same kind?	Evolution Do living things produce offspring of the same kind?	Evolution Do animals and plants adapt to suit their environment?	Evolution Why are advantageous characteristics more likely to be passed from generation to generation?	Evolution How do we know that living things have changed over time?	Evolution Can species change over time due to external factors such as competition from other species, disease or climate change?	Evolution Can fossils provide information about living things that inhabited the Earth millions of years ago?
Geography				Climate Can you identify the different lines of latitude and explain how latitude is linked to climate?	Climate Are you able to locate different climate zones and explore the differences between the Northern and Southern Hemispheres?	Climate How many comparisons can you make between temperate and tropical climates?	Climate Can you explore weather patterns within a climate zone?
History	Houses of Parliament What is the UK Parliament?	Houses of Parliament What impact did the Magna Carta have on our UK Parliament?	Houses of Parliament What previous historical events have changed our UK Parliament?	Houses of Parliament What is the House of Commons? What is the House of Lords?	Houses of Parliament Why do we need Laws? Which laws affect me?		
Art & Design	<p align="center"><b>Exploring Identity</b></p> <p align="center">Discover how artists use layers and juxtaposition to create artwork which explores identity. Make your own layered portrait.</p>						
D&T	Sewing: Design, Make and Evaluate a casserole.						



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Music	Listen to historical recordings of big band swing and describe features of the music using correct vocabulary. Understand and compose a syncopated melody. Sing a syncopated melody accurately and in tune. Sing and play a class arrangement of a song with a good sense of ensemble.					
Computing	Icompute- Miss Cokell					
MFL	Tout sur la France- Miss Cokell					
PE	To perform running techniques for short and long distances. To perform a pull and push throw. <b>Character - Self-motivation - To set myself goals to improve in the run and throw challenge.</b>	To take off and land one foot to one foot (same and other). To perform a pull throw. To develop running for a distance. <b>Character Self-motivation - To practise to improve my throwing and jumping skills.</b>	To take off and land one foot to two. To perform a push throw. To develop running for speed. <b>Character- Self-motivation - To set a goal and be committed to practice to improve my performance.</b>	To take off and land using a combination of jumps. To perform a sling throw. To develop running techniques at different speeds. <b>Character- Determination - To show willpower when performing skills I find difficult and not give up but keep trying.</b>		To take off and land using a hop, step and jump. To perform a heave throw. To develop running techniques. <b>Character -Determination - To show willpower when performing skills I find difficult and not give up but keep trying.</b>
	To perform shapes and balances with a partner. <b>Resourcefulness - To make positive suggestions to my partner and experiment with different shapes and balances.</b>	To demonstrate counter balance and counter tension paired balances using apparatus. <b>Resourcefulness - To make positive suggestions to</b>	To demonstrate a group counter balance. To create a gymnastic sequence with counter balances. <b>Responsibility- To plan and organise so a group complete the group balance</b>	To create a gymnastic sequence with counter balances with a partner <b>Responsibility- To plan and organise so a group complete the group balance</b>	To demonstrate paired and group counter balances in unison. <b>Evaluation - To recognise strengths and areas for improvement in their performance.</b>	To create a sequence of gymnastic actions, paired and group balances. <b>Evaluation - To recognise strengths and areas for improvement in their performance.</b>



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		my partner and experiment with different shapes.	to the best of our ability.	to the best of our ability.		
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